

Explanation of choice options on the EYE documents point sheet

Coaching Cycle (5 points)

- If teachers choose to complete a coaching cycle with you they will complete a pre-conference, a classroom observation and a post conference. During the pre-conference you will have a conversation with the teacher about what you will be observing in their classroom. You will observe the class and take data on an area of focus the teacher has selected. During the post-conference you will have a reflective conversation where you go over the lesson data and talk about how the lesson went for students and teachers.

Book Study (5 points)

- New teachers can choose to read a book that will help them improve their teaching practice, examples of books that can be used for a book study are Class Acts, You Can Control Your Classroom, Never Work Harder than Your Students etc. Other books that deal with classroom management or engagement of students, lesson design, are appropriate to use. Teachers will discuss the books with other teachers or write reflections on how they have improved their teaching practice as a result of reading the book.

Video-Tape Analysis (5 points)

- Teachers can record a segment of their classroom teaching and go over the video with their mentor or use it as a self-reflection to think about improving their teaching practice. The process for Video-Tape Analysis is similar to a coaching cycle, but can be completed as a self-reflection.

Core Curriculum Review (3 points)

- Teachers who choose this option will look at their core curriculum to look for ways that they can improve their classroom instruction. One way to conduct a curriculum review is to have teachers use highlighters of different colors to highlight areas of strength and areas that need more focus in relation to the core.

Green: Could be used to show parts of the core the teacher has covered well and students have a good understanding of the content.

Yellow: Could be used to show parts of the core that the teacher covered but they might need to revisit or improve to make sure students have a full understanding of the concepts.

Pink: Could be used to show parts of the core that the teacher has not yet covered or areas that where students need a lot of additional support to understand the concepts.

Professional Journal Article Response (1 point)

- Teachers can choose to read an article from a professional teaching journal. They then will complete some kind of response to the article explaining what impact the article had on their teaching practice.