Proximity
Spatial Observation Tool

Name: _____ Date: _____

Grade/Subject: _____ Observer: _____

Teacher Movement/Student Participation

Cooperative Learning/Centers

Use For:	Directions:
♦ Monitoring student progress and independent work ♦ Time spent with each group ♦ Teacher movement throughout the classroom ♦ On-task behavior ♦ Proximity	1. Track the time and percentage of on-task students in 3–5 min intervals. 2. Using this chart as a map of the classroom, track the teacher's movement by placing a dot showing the teacher's physicality. Each time the teacher moves, put another dot. It is helpful to note the time by each dot. 3. Mark in the boxes (tables) a '+' to show on-task behavior and a '–' to show off-task behavior for each student in 3-5 minute intervals.

Time	%